

STS'S EXPERTISE

Our expertise spans research, policy, capacity strengthening, and direct technical assistance—ensuring that education systems are informed by evidence, grounded in local priorities, and designed so all learners can thrive.

Research & Evaluation

We conduct rigorous education research and evaluations to provide evidence and recommendations for education strategies and measure student learning progress.

Capacity Strengthening

We build the capacity of teachers, partners, and ministries through tailored training, coaching, and systems to drive sustainability and improve locally led solutions.

Integrated Approaches

We champion a holistic approach that addresses children's needs across education, health, and community support to ensure every student reaches their full potential.

Policy & Strategy Development

We partner with education leaders to craft evidence-based strategic plans, standards, learning benchmarks, policies, and sector-wide education frameworks.

Teaching & Learning Materials

We provide technical expertise to ministries and partners to design, adapt, and improve curriculum and learning materials for children worldwide.

Accessible Education Systems

We strengthen education systems by adapting assessments, supporting flexible teaching approaches, and working with governments and community organizations to ensure more learners can fully participate.

Learning Opportunities for Girls

We study the experiences of girls, support partners with proven approaches, and help communities build learning environments where all students can succeed.

Curriculum & Training

We support the development of curricula, teacher professional development, and UDL instructional approaches across reading, math, and accelerated learning.

Non-Formal Education

We strengthen opportunities for out-of-school learners through evaluations, guidance, and evidence-based approaches to non-formal education programs.

Technology for Learning

We leverage technology to strengthen education systems by evaluating EdTech and education interventions and applying digital tools to enhance teaching, learning, and student outcomes..

STS-International.org

 **SCHOOL-TO-SCHOOL**
INTERNATIONAL

WHOLE CHILD MODEL

Students thrive when their whole lives are supported, not just their classrooms. STS's Whole Child Model addresses three interconnected areas—education, health, and community engagement—so that children can learn more effectively.

2026 Whole Child Model Grant

Since 2002, STS's evidence-based approach to the Whole Child Model has been transforming schools across Guinea and Tanzania—and now it's powering a new generation of locally led change. The 2026 Whole Child Model Grant, funded through individual donations, is now putting this approach directly in the hands of locally rooted organizations in Tanzania's Arusha District. The 2026 Grant supports:

- **Locally owned from the start:** The WCM Grant is designed to deepen the work of organizations already embedded in Tanzania. STS's role is to support, rather than dictate, so communities can sustain work that reflects their needs and aspirations.
- **Catalytic funding with hands-on support:** Grant recipients receive \$25,000, alongside technical thought partnership and communications support from STS so they can share what they are doing and learning.

Congratulations to the 2026 Grant Recipient: Asante Afri

Learn more and support locally led integrated approaches to education:
Visit sts-international.org/whole-child-model

STS ZAMBIA

What began as a project office evolved into something far more significant: a deliberate decision to preserve and invest in local capacity. STS International launched its **first local affiliate** as a commitment to locally led education. That commitment was validated when **STS Zambia won the RISE program—a £2.35 million award** from the Scottish Government to lead inclusive education across Zambia.

Realising Inclusive and Safe Education (RISE)

RISE is the first major project led independently by STS Zambia, and its early results are a powerful demonstration of what locally led education development can achieve. Funded by the Scottish Government and implemented as part of a consortium led by Link Education International, the RISE project is working to ensure that children with disabilities, especially girls, have access to quality, inclusive schooling in Zambia's Central Province.

- **Localization in action:** STS Zambia leads project management, implementation, oversight, and learning—putting the principle of local ownership into practice, not just policy.
- **Comprehensive, community-rooted programming:** In Zambia's Central Province, STS Zambia co-designs solutions with communities and government partners; identifies and supports learners with disabilities through assistive devices and service referrals; and strengthens teacher capacity.
- **A platform for what's next:** RISE has established STS Zambia as a credible, capable local leader—and that foundation is built to grow.

Ready to partner with a locally led organization that delivers?
Email contact@sts-zambia.org

