

<b>DATE &amp; TIME</b>	<b>STS PRESENTER(S)</b>	<b>SESSION TOPIC &amp; PRESENTATION</b>	<b>LOCATION</b>
Wednesday, February 15 @ 7:45AM	Anne Laesecke & Aimee Reeves	Screening children for disabilities: a review of tools, evidence, and implementation practices	Zoom Room 105
Wednesday, February 15 @ 6:00PM	Mark Lynd & Amani Nicolas	Ability grouping to improve teaching and learning in large classes in Tanzania: An empirical study	Zoom Room 110
Sunday, February 19 @ 8:00AM	Melanie Phillips & Candace Debnam	Hungry Minds: Evaluation of School Feeding and Literacy Interventions (in Sierra Leone and Guinea-Bissau)	Constitution Level (3B), Constitution D
Sunday, February 19 @ 9:45AM	Melyssa Sibal	Developing and piloting adapted EGRAs both for in-person and remote administration	Independence Level (5B), McPherson Square
Sunday, February 19 @ 2:45PM	Mark Lynd	What have we learned about impact from a grand challenge - what does this “sandbox for innovation” teach us?	Constitution Level (3B), Washington Boardroom
Tuesday, February 21 @ 2:45PM	Fanny Nkunika & Augustine Kamlongera	Strengthening teacher education and practice in Malawi: Data analysis, recommendations, and the importance of genuine partnership	Independence Level (5B), McPherson Square
Tuesday, February 21 @ 6:30AM	Carol da Silva	Putting language of instruction on the girls' education agenda	Constitution Level (3B), Bulfinch
Wednesday, February 22 @ 9:45AM	Carol da Silva	Teacher support and the effectiveness of instruction in Rwanda	Constitution Level (3B), Washington Boardroom
Wednesday, February 22 @ 1:30PM	Lauren McAskill & Candace Debnam	Building teacher's content and pedagogical knowledge in early mathematics	Declaration Level (1B), Declaration B
Wednesday, February 22 @ 3:15PM	Parnika Bhatia	Strengthening the Teaching of Primary School Mathematics in Malawi: Insights from a Pilot Evaluation Study	Independence Level (5B), Independence I