



**JOB DESCRIPTION: DATA COLLECTOR for the Final Evaluation of  
USAID/Morocco National Program for Reading – Rabat**

*School-to-School International (STS) is a nonprofit organization based in Pacifica, California committed to improving the lives and learning of children worldwide through thoughtful research, practice, and partnerships. For two decades, we have partnered with individuals, government ministries, NGOs, private foundations, and research institutions to improve the quality of children’s learning. We have worked in more than forty countries across the globe aiding in research and evaluation, curriculum and training, policy and planning, and integrated approaches to education.*

**Role:** STS is seeking **data collectors** for a final evaluation of the USAID-funded National Program for Reading (NPR) project in Morocco. The evaluation is being performed between September 2022 and January 2023. Data collectors will work under the supervision of the evaluation expert and the technical manager. The duration of the assignment is up to six weeks.

**Responsibilities:**

- Support the evaluators in performing administrative and logistical tasks
- Support the organization and implementation of workshops and data collection
- Participate in a one-week data collector training in Rabat, estimated October 24-28, 2022
- Support fieldwork for three weeks of data collection from late October to mid-November 2022
- Work in a data collection team as either interviewer or notetaker
- Participate in regular team debriefs and group calls with all data collection teams
- Administer semi-structured interviews with key stakeholders at national, regional, provincial, and school levels
- Facilitate focus group discussions with beneficiaries at the school and community levels
- Prepare, type, and submit daily field notes in English or French
- When required, support the preparation and submission of data collection reports to STS home office staff
- Ensure evaluation data are collected, entered, and delivered to evaluators
- Ensure that data collection processes are respected to guarantee the validity of evaluation data
- Perform quality control of data collected by other evaluators on the ground
- Ensure the coding and delivery of notes and audio recordings of interviews
- Support technical managers in the STS home office and the project’s M&E team in the development and adaptation of evaluation tools

- Participate in the preparation and organization of field visits by the home office team, research partners, and others as needed
- Perform any other tasks deemed useful by direct supervisor, the project, or STS

**Qualifications:**

- University degree in statistics, demographics, information science, management and administration, or similar field
- One to three years of professional experience in qualitative research, monitoring, evaluation, and data collection
- One to three years of experience in monitoring and evaluation with an international humanitarian organization
- Deep understanding of computer software: Microsoft Excel, Microsoft Word, Microsoft Outlook, Internet, and statistical programs
- Excellent organization, logistics, and analytic skills
- Fluency in spoken and written Arabic required; ability to type in Arabic preferred
- Fluency in spoken and written French or English required; English preferred
- Knowledge of Tamazight preferred
- Experience in the education sector preferred

**Location:** The data collectors will be based in Rabat with frequent travel to other areas served by the NPR project, possibly including Oriental, Souss-Massa, Rabat-Salé-Kenitra, Fes-Meknes, or other regions as needed.

**Length of assignment:** The candidate will participate in one week of training, estimated October 24–28, 2022, and support fieldwork for three weeks of data collection from late October to mid-November 2022. The duration of the assignment is up to six weeks.

**TO APPLY please submit a resume/CV and cover letter in either French or English to [ewang@sts-international.org](mailto:ewang@sts-international.org) with the subject line “Enquêteurs / Enquêtrices – Maroc”**

***About the project:** This final evaluation of NPR has two objectives: to evaluate the extent to which NPR has achieved its activity targets and outcomes; and to build on the findings from the previous whole-of-project Reading for Success (RFS) evaluation conducted in 2019 that were related to project implementation, sustainability, and the role of the Ministry of National Education, Preschool, and Sports.*

*The evaluation results will be shared with the USAID/Morocco Education Office in Rabat, as well as potentially broader USAID audiences. Results will highlight best practices and lessons learned and inform upper management of the results achieved by USAID/Morocco in basic education and early grade reading. In addition, relevant results will be shared with Government of Morocco counterparts and other donors to further promote improving basic education in Morocco through enhanced reading instruction in early grades.*