



### **Job Description**

#### **Learning Assessment & Capacity Building Specialist – Abuja, Nigeria**

School-to-School International (STS) is a non-profit organization based in California that seeks to transform education and school health in developing countries so that every child can succeed in school. For over a decade, we have partnered with individuals, government ministries, non-governmental organizations, private foundations, and research institutions to improve the quality of children's learning through educational research and integrated support for children in primary school. We currently have projects in 20 countries across the globe. We provide assistance in the areas of research and evaluation, curriculum and training, and policy and planning.

STS seeks a **Learning Assessment & Capacity Building Specialist** for a USAID-funded early grade reading program in Nigeria. This position will be full-time based in Abuja over three years of the project. The Learning Assessment & Capacity Building Specialist will collaborate with Nigerian Ministry of Education officials and provide on-the-ground training to support establishing a government-led system of assessments of students' early grades reading abilities, as well as provide broader assessment and M&E support to the project.

#### **Responsibilities include:**

- In collaboration with STS HQ, support development of training modules providing guidance on the purposes, implications and associated processes of different types of student reading assessment (both formative and summative).
- Support the organization of trainings to build decentralized capacity in designing, organizing, administering, and analyzing the results of assessments of students' early grade reading abilities.
- Collaborate with other Abuja-based project staff to coordinate meetings, workshops, and presentations with key stakeholders designed to facilitate decision-making concerning assessment approaches and procedures, build capacity of ministry officials to present assessment results, and guide reflection sessions focusing the interpretation of results and implications for management approaches or project design (CLA)
- Collaborate with other Abuja-based project staff to coordinate student assessment pre-testing and piloting activities
- Work with STS's Electronic Data Capture Specialist to develop electronic data collection methodologies.
- Provide ongoing progress monitoring and data collection support, tracking progress towards the completion of STS's project activities and associated project objectives.
- Maintain regular communication with the client, relevant government stakeholders, project field staff, and STS home office staff.

#### **Qualifications:**

- Master's degree in education, international development, economics, statistics, research methods, political science, public policy, social science, or a related field.
- Experience designing and providing ongoing training and development to ministry level officials preferred, prior collaboration with ministry of education officials required.

- Experience organizing workshops including convening relevant government stakeholders.
- Education experience including developing both informal reading assessment strategies (oral questioning, observing students as they work, invented writing) as well as more formal ones (quizzes, homework, diagnostic tests). Prior experience with adapting and administering Early Grade Reading Assessments (EGRAs) preferred.
- Experience on other USAID- or major donor-funded education projects preferred.
- Prior experience adapting electronic data collection software preferred.
- Demonstrated leadership, versatility, and integrity.
- Strong communication skills, both oral and written
- Nigerian citizen.
- English proficiency, fluency preferred.

**Interested applicants should submit a CV and cover letter to [info@sts-international.org](mailto:info@sts-international.org) using the subject line: “Learning Assessment & CB Advisor – Abuja, Nigeria”**

School-to-School International is an equal employment opportunities (EEO) employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, age, disability status, protected veteran status, gender identity, sexual orientation or any other characteristic protected by applicable law.

STS is a sub partner to Creative Associates International on the USAID funded five year Leveraging Education Assistance Resources in Nigeria (LEARN) Activity.