

School-to-School International's Panels and Presentations at vCIES 2021

DATE & TIME	STS PRESENTER(S)	PANEL	PRESENTATION
Monday, April 26 @ 11:00am ET	Fernanda Gándara & Hetal Thukral	Beyond Effect Size: Leveraging RCTs for Policy and Programming	Bringing Monitoring and Evaluation Together: A Case Study from Sub-Saharan Africa
Monday, April 26 @ 2:45pm ET	Aimee Reeves & Kristina Solum	Who, How, and What Should be Done to Support Students who are Deaf: A Case Study	Assessing the Language and Literacy Skills of Students who are Deaf or Hard of Hearing
Tuesday, April 27 @ 9:15am ET	Hetal Thukral	Understanding Multiple and Intersecting Identities for Girls with Disabilities and Implications for Education Programming: Lessons from the GEC	Analyzing and Presenting Data on Disability and Barriers to Learning Across the LNGB Portfolio
Tuesday, April 27 @ 2:45pm ET	Matthew Murray	Reading for Success Program in Morocco: Lessons Learned in Arabic Reading Instruction	Whole-of-Project Performance Evaluation Results for USAID/ Morocco's National Reading for Success Program
Tuesday, April 27 at 6:30pm ET	Fernanda Gándara	Cross-National Analysis and the Role of Education	Paper Discussion
Tuesday, April 27 @ 10:15pm ET	Drew Schmenner & Fernanda Gándara	Citizenship in Contested Global Spaces	Citizenship in Times of Crisis: How Global-mindedness Levels have Changed During the COVID-19 Pandemic among Mexican Secondary Students
Wednesday, April 28 @ 11:00am ET	Candace Debnam	Social Responsibility through Collaboration, Innovation, and Partnership in the Malawi National Reading Program	Establishing Benchmarks Through Policy Linking
Wednesday, April 28 @ 4:45pm ET	Mark Lynd	Adapting Theories of Change in the Time of COVID	Program Shifts and Theories of Change: Lessons from the DRC in the Time of COVID
Thursday, April 29 @ 2:45pm ET	Aimee Reeves & Kristina Solum	EdTech Tools, Resources, and Assessments to Support Reading and Language Skills for Children with Disabilities—In and Out of School	Early Grade Reading Assessment in Braille and Sign Language for Children who are Blind/Low Vision and Deaf/ Hard of Hearing
Thursday, April 29 @ 2:45pm ET	Fernanda Gándara	Coping and Innovating—Learning Insights from the COVID-19 Pandemic in LAC	Tolerance towards Diversity: What Matters More, Peers or Schools? Pre COVID-19 Insights for Post COVID-19 Socialization Challenges in Latin America