

## Supporting Transition of Adolescent Girls through Enhancing Systems External Evaluation



Implemented by Link Community Development (LCD), the Supporting Transition of Adolescent Girls through Enhancing Systems (STAGES) project is funded by DFID as part of the Girls' Education Challenge-Transition (GEC-T) portfolio. STAGES will implement a holistic package of interventions to support girls' education by improving their acquisition of literacy and numeracy skills, supporting their transition through educational stages, and establishing local systems to improve the quality of school and girl's support long-term. The project will work with more than 100 primary schools and up to 16 secondary schools in the Wolaita Zone of the Southern Nations and Nationalities Peoples' Region.



### EXPERTISE AREA

Research and Evaluation



### PARTNERS

Link Community Development  
& DFID



### COUNTRY OF WORK

Ethiopia



### TIMELINE

2017–2024

STS will conduct mixed-method, gender-sensitive monitoring and evaluation for STAGES over the course of the multi-year project from baseline to endline. During the first year of implementation, STS will conduct a baseline study, including designing and testing qualitative and quantitative data collection tools, monitoring the data collection process, training enumerators on learning assessment and evaluation tools, and ensuring overall data quality, management, and analysis. STS will adapt and administer EGRAs and EGMAs with students in grades 4, 6, and 8 using tablets as well as pilot and implement newly designed Secondary Grade Reading Assessments and Secondary Grade Math Assessments with students in grades 8 and 10.