

Djibouti Early Grade Reading Activity



The Ministry of National Education and Professional Training in Djibouti (MENFOP) seeks to improve early grade reading in Djibouti at the school, community, and policy level. The Djibouti Early Grade Reading Activity will support MENFOP to achieve this goal by improving classroom materials and teacher training; building civil society organization, parent teacher association, school management committee, and family capacity to support reading; and strengthening the policy environment for reading instruction.

STS's work under the Activity will include supporting MENFOP to monitor and evaluate early grade reading performance, and make data-informed decisions based on information that is valid, reliable, and up-to-date. To achieve this, STS will support the Activity to develop and implement large-scale literacy assessments, build MENFOP capacity to carry out these assessments, support MENFOP to set literacy benchmarks and standards, and develop a national assessment framework.



EXPERTISE AREA

Research and Evaluation



PARTNERS

FHI 360 & USAID



COUNTRY OF WORK

Djibouti



TIMELINE

2019–2022