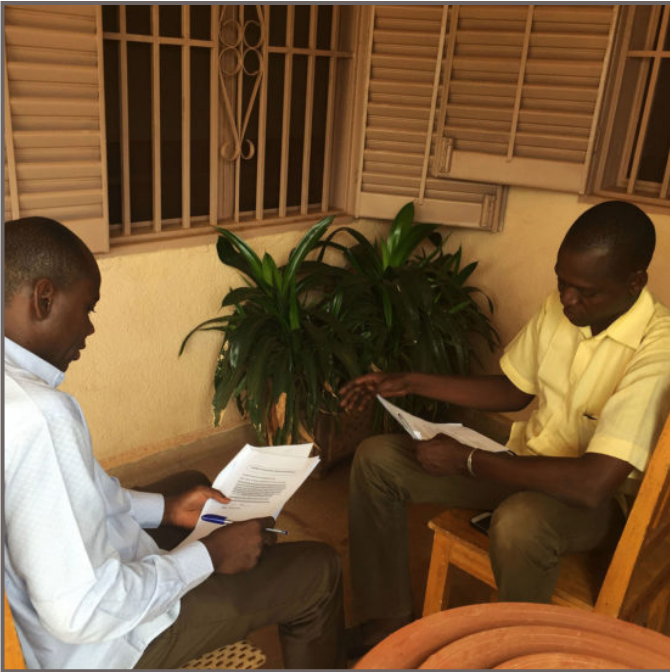


Selective Integrated Reading Activity in Mali



The USAID/Mali Selective Integrated Reading Activity (SIRA), led by EDC, seeks to improve the teaching and learning of reading and writing of pupils in first- and second-year classes in the regions of Koulikoro, Segou, Sikasso, and District of Bamako for more than 300,000 students.

STS will lead the capacity building component of the project, collaborating with the National Direction of Pedagogy and Division, Pedagogical Research, and Monitoring-Evaluation to ensure regional and district levels of the Ministère de l'Éducation Nationale are trained in the implementation of EGRA for management and decision-making purposes.

STS will provide staff with operational skills enabling them to easily conduct an evaluation activity with the EGRA tool from start to finish, including the design of tools, sampling, data collection, data analysis, report writing, as well as policy and resource decision-making based on the results. STS will also design, implement, and analyze a baseline, midline, and endline Foundational Research Study on parents' knowledge, attitudes, and practices about early grade reading in the targeted regions in order to support the provision of materials and training for family and community members to practice reading and writing at home with children.



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TIMELINE

2016–2020