ACCELERE! is a five-year project that aims to improve educational outcomes for girls and boys in select provinces of the Democratic Republic of the Congo (DRC) and supports the government of the DRC’s goals for the education sector: access, quality, and governance.

To achieve the project’s objectives, STS will develop and implement a variety of monitoring and evaluation tools, including early grade reading assessments, formative assessments, and fidelity of implementation measures, as well as several others. STS will lead the conception, adaptation, and refinement of assessment tools, development of guides, training of staff and local data collection firms, as well as the data analysis, findings compilations, and dissemination of results.

Through its work, STS hopes to improve the quality of education environments, caliber of primary-level instruction, efficiency of teaching and learning materials use in the classroom, and development and implementation of policies for improved access and learning.