Accompanying deck for the
IQE EDUCATION INDICATORS

Prepared by School-to-School International

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Project Background

• School-to-School International (STS) was contracted by the Plan Federation to support the development of the M&E framework for Inclusive Quality Education.

• Work focused on the development of methodologies and tools, as well as supporting guidance for indicators for both development and humanitarian contexts.

• STS completed an indicator matrix that identifies and provide information for 5 core indicators and 15 additional indicators.
Purpose of this Deck

• This is a companion document to the completed indicator matrix
• It overviews the indicators, provides a glossary of key terms, and highlights universal resources and best practices
• The deck serves as a summary for introductory and training purposes, while the matrix serves as the more robust reference tool.
Understanding the Matrix
Components of the Matrix Explained—A through F

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
</tr>
</thead>
<tbody>
<tr>
<td>Metadata Sub-impact area</td>
<td>Meta-data Actor</td>
<td>Indicator Number</td>
<td>Indicator</td>
<td>Target group</td>
<td>Standard indicator?</td>
</tr>
</tbody>
</table>

- **School level and type where the indicator could apply**
- **Individuals most likely to measure or use the indicator**
- **Numerical identifier of the indicator**
- **Narrative identifier of the indicator**
- **Population that the indicator measures**
- **Yes/No response**
Components of the Matrix Explained—G through L

<table>
<thead>
<tr>
<th>G</th>
<th>H</th>
<th>I</th>
<th>J</th>
<th>K</th>
<th>L</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applies to development or protracted crises contexts?</td>
<td>Applies to rapid onset emergency or protracted crises contexts?</td>
<td>Indicator definition/criteria and information required (pulled from the results framework)</td>
<td>Indicator calculation</td>
<td>Sampling disaggregation</td>
<td>Data source</td>
</tr>
</tbody>
</table>

- **G**: Yes/No response
- **H**: Yes/No response
- **I**: Additional information to column D; includes specific terminology, questions, etc. as appropriate
- **J**: Defines the numerator, denominator, or other measures for calculating criteria in column I
- **K**: Lists examples of potentially interesting subgroups
- **L**: Primary means for gathering data needed for columns I and J; secondary sources may be included
Components of the Matrix Explained—M through Q

<table>
<thead>
<tr>
<th>M</th>
<th>N</th>
<th>O</th>
<th>P</th>
<th>Q</th>
</tr>
</thead>
<tbody>
<tr>
<td>Data collection methodology</td>
<td>Recommended frequency of measurement</td>
<td>Critical considerations for implementation/measurement? (may be N/A)</td>
<td>Recommendations for analysis and reporting</td>
<td>Recommended tool or methodology?</td>
</tr>
</tbody>
</table>

- Identifies best practices for accessing data in column L; primary and secondary methods included
- Outlines when and how often practices in column M should occur
- Key questions to consider or address related to practicality of columns L–N
- Ruminations on potential issues that may arise in columns L–N
- References to external tools or resources to assist with columns L–M