

# Accompanying deck for the IQE EDUCATION INDICATORS

—  
Prepared by School-to-School International

June 2019



# Project Background

- School-to-School International (STS) was contracted by the Plan Federation to **support the development of the M&E framework** for Inclusive Quality Education
- Work focused on the development of methodologies and tools, as well as supporting **guidance for indicators** for both development and humanitarian contexts
- STS completed an indicator matrix that identifies and provide information for **5 core indicators and 15 additional indicators**

# Purpose of this Deck

- This is a **companion document** to the completed indicator matrix
- It overviews the indicators, provides a glossary of key terms, and highlights universal resources and best practices
- The deck serves as a summary for **introductory and training purposes**, while the matrix serves as the more robust reference tool.

# Contents



Selecting the Indicators

5



Understanding the Matrix

8



Specific Indicators

12



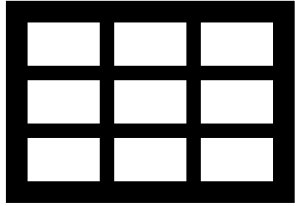
Glossary of Key Terms

73



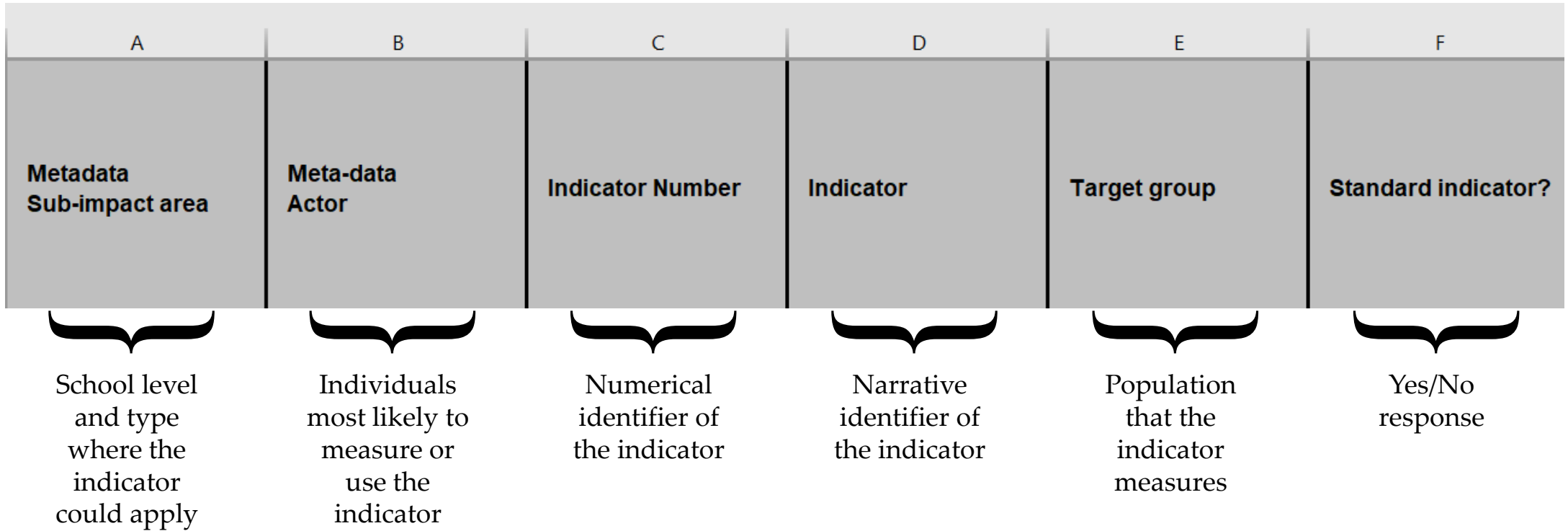
Reminders and Resources

78



# Understanding the Matrix

# Components of the Matrix Explained—A through F



# Components of the Matrix Explained—G through L

G	H	I	J	K	L
Applies to development or protracted crises contexts?	Applies to rapid onset emergency or protracted crises contexts ?	Indicator definition/criteria and information required (pulled from the results framework)	Indicator calculation	Sampling disaggregation	Data source
Yes/No response	Yes/No response	Additional information to column D; includes specific terminology, questions, etc. as appropriate	Defines the numerator, denominator, or other measures for calculating criteria in column I	Lists examples of potentially interesting subgroups	Primary means for gathering data needed for columns I and J; secondary sources may be included

# Components of the Matrix Explained—M through Q

