Implementing DFID’s New Girls’ Education Challenge—Transition Gender Analysis—
An Ethiopian Case Study
School-to-School International

STS is committed to improving the lives and learning of girls and boys worldwide through thoughtful research, practice, and partnership.
Supporting Transition of Adolescent Girls through Enhancing Systems (STAGES)

• **Project Location:** Wolaita Zone, SNNPR, Ethiopia

• **Implemented by:** Link Community Development (LCD)

• **Funded by:** Girls’ Education Challenge/DFID

• **Core Project Goal:** Envisions a new norm for the girls they work with...that these girls will complete their education, be able to choose their future path, and follow their dreams.
Background

• Release of new *Gender and Social Inclusion Analysis Guidance and Framework* from the DFID funded Girls’ Education Challenge – Transition (GEC-T) in May 2017
Presentation Objective

• Provide illustrative example of how guidance and template can be adapted
• Highlight strengths and promising approaches from this case study
Gender and Social Inclusion Analysis (GESI)

What is a gender analysis?

- A methodology?
- Power analysis?
- Needs assessment?
GEC-T GESI Overarching Research Questions

- Socio-cultural norms and practices
- School environment
- Policy environment
STS’s Methodology

- Literature review
- Participatory GESI workshop
- Site visit and KII
STS Methodology: Literature Review

Builds on Link Community Development (LCD) and GEC1 learnings

Draws on wide range of relevant reports and policies

Includes localized, recent gender disaggregated education statistics
STS Methodology: Participatory Staff Workshop Activities

- Gender integration continuum
- GESI template
- Gender analysis matrix exercise
- Mapping practical and strategic needs
Gender Integration Continuum

Looking back
Looking forward
Transformation

Gender Integration Continuum

How does your work address gender?

- GENDER BLIND: Ignores gender norms
- GENDER AWARE:
  - Reinforces or takes advantage of inequitable gender norms
  - Works around existing norms
  - Fosters critical examination of gender norms
  - Strengthens equitable gender norms
  - Changes inequitable gender norms

GOAL: Gender Equality

Source. Gender Integration Continuum developed by FHI360
Mapping of Practical and Strategic Needs

**Practical**
- Short-term, immediate, practical assistance for girls according to perceived needs to assist their learning progress

**Strategic**
- Challenge existing gender roles to achieve gender equality
- Transform girls’ status and role in home, community, and school
GESI Strengths and Best Practices

- Required
- Early
- Ongoing
References


• USAID Applying Science to Strengthen and Improve Systems (ASSIST) Project/URC and WI-HER, LLC (2017). Gender Analysis Tools. ASSIST publication