

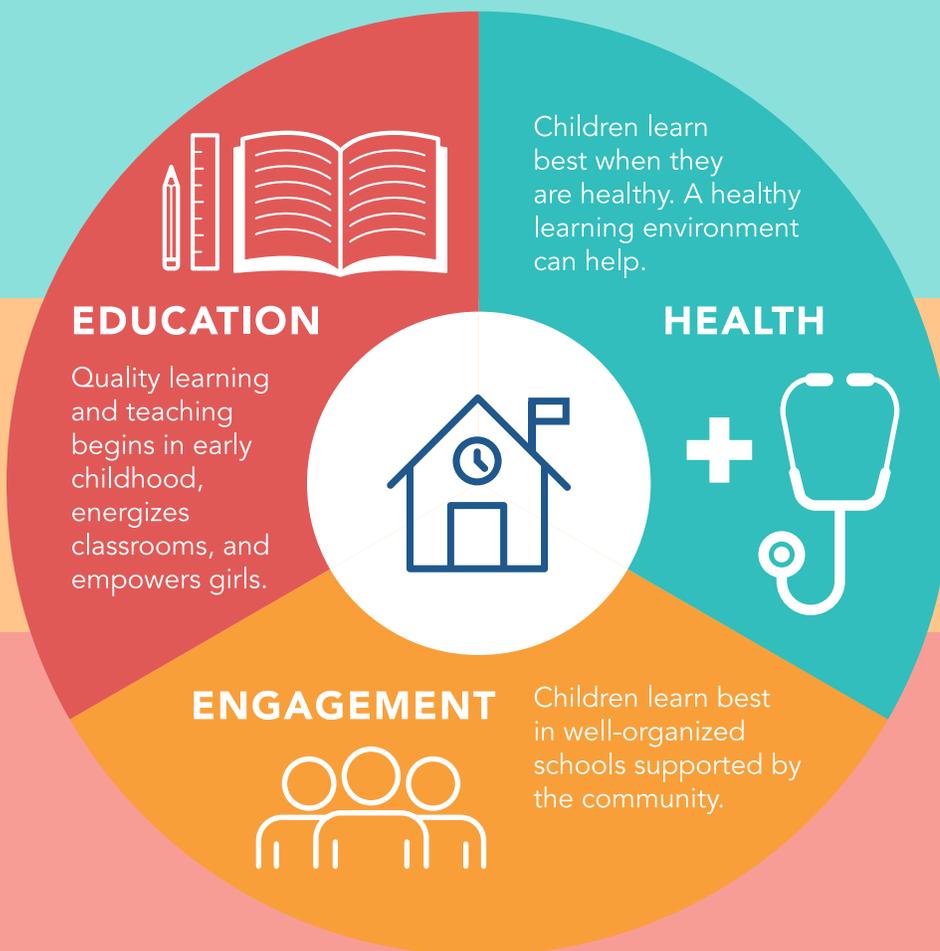
Local mission, global expertise



SINCE 2002, one single principle has guided School-to-School International's work in education: **In order for students to thrive, they must have their basic needs fulfilled.**

Our work focuses on two mutually beneficial areas of operation: our local mission to innovate with our Whole Child Model in Guinea, and our expanding portfolio of collaborative services across the globe. We have continuously worked in Guinea since our founding as well as collaborated with partners in 32 other countries, including 16 current projects in 20 countries.

WHOLE CHILD MODEL



EDUCATION

Quality learning and teaching begins in early childhood, energizes classrooms, and empowers girls.

Children learn best when they are healthy. A healthy learning environment can help.

HEALTH

Children learn best in well-organized schools supported by the community.

ENGAGEMENT

Health Activities

- Water at school (wells)
- Quality health and wellness education
- Sanitation at school (latrines)
- Nutrition instruction at school and support at home

Engagement Activities

- Parental and community involvement
- School management
- Linkages with other schools

Education Activities

- Activity-based teaching and learning
- Girls' scholarship program
- After-school program
- Early childhood education

Rooted in years of research, professional experience, and best practices, our Whole Child Model focuses on three areas of need—education, health, and engagement—so that all children can learn more effectively. In September, we were honored to publish a case study about the model's specific activities focused on girls, their schools, and their communities for the United Nations Girls' Education Initiative. During the 2016–17 school year, we plan to reach over 4,700 students in seven schools in Guinea.

WHERE WE WORK

Afghanistan

Cambodia

DRC

Ghana

Guinea

India

Jordan

Kyrgyz Republic

Lesotho

Malawi

Mali

Mexico

Morocco

Nepal

Niger

Pakistan

Philippines

Tajikistan

Tanzania

Uganda

Zambia



COLLABORATIVE SERVICES

We have built a strong reputation as a reliable partner for work spanning the globe, particularly on USAID-funded projects. We offer support in three core areas—research and evaluation, curriculum and training, and policy and planning.

Among the collaborative services we provide in these core areas are program evaluation, assessment of student learning outcomes, curriculum and materials development, and development of standards for student and teacher performance.

CONTACT INFORMATION

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